

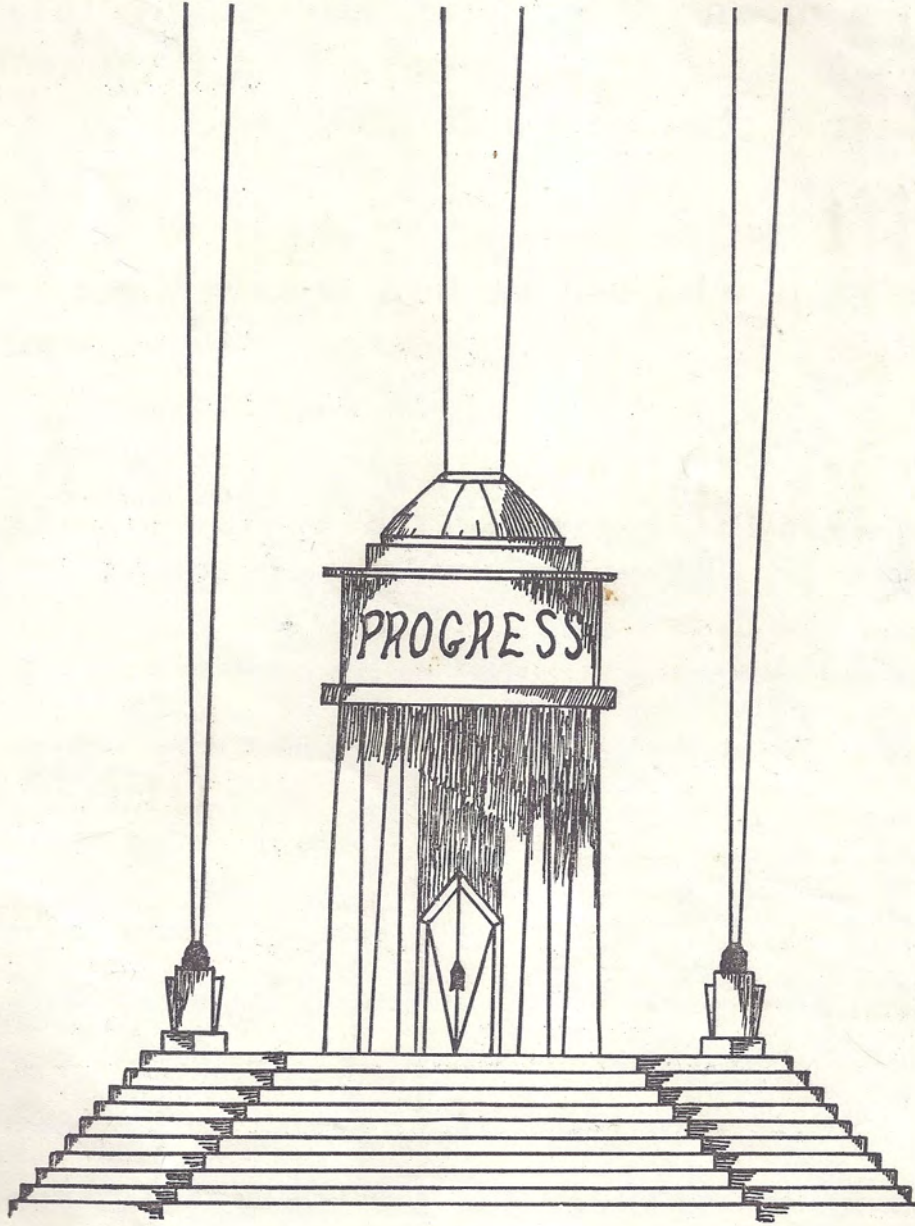
Kathryn Thomas.

BLUE AND GOLD

Vol. 2

MAROA, ILLINOIS, FEBRUARY, 1932

No. 4



FACULTY PLAY
“Whoofenpoof”
March 15th

Education is always an advantage to a man. Even as a means of material advancement it is worthy of being sought after, not to speak of its moral uses as an elevator of character and intelligence.

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THE BLUE and GOLD

BLUE AND GOLD

Entered in the Postoffice at Maroa, Ill., as second class mail
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Editorial

MORE PEP

It is an odd thing that students in M. C. H. S. exhibit so much pep at pep meetings and then at games, seem to be dull and uninterested.

At pep meetings, everybody enters in and displays a great amount of enthusiasm and vigor. The student body nearly "raises the roof" with its yelling, and everybody, whether it is possible or not, sings.

Pep shown at the games is a great contrast to the pep shown at pep meetings. When the yell leaders appear to lead a yell (and may it be suggested that they appear oftener?) the students reply with a weak, feeble noise, which under no circumstances could be called a yell. What is the matter? The presence of outsiders must make the pupils self-conscious, but that is just when they should speak up and tell them they are pupils of Maroa Community High school and be proud of the fact. So, let's all put forth 100 per cent of our enthusiasm and yell at our next game!

THE AMERICAN HIGH SCHOOL

The American high school today takes a most prominent place in our plan of education. No other division of our school system has been quite as much the subject of general discussion in the past ten years, and certainly no other division experienced the phenomenal growth that the American high school has within the last three decades. In 1900 there were 519,251 pupils enrolled in the high schools of the United States, and in 1928 there were 3,900,000; a percent of increase amounting to 651.08 percent. In the same interval the increase in public-school enrollment amounted to 61.29 percent.

This extraordinary development of our high school has naturally affected the course of study, costs of education, and other factors related to it, so that in the main it has been a difficult and painstaking job to try to keep up; to try to discover what is best in the way of a course of study, and to try to provide the necessary housing and instructional facilities. Yet we Americans point to this effort in high school education as our greatest accomplishment in the past half century in educational progress. We look upon it as the rounding out of the great idea of education as advanced by and set up by the great leaders and statesmen of the past embodied in the slogan, 'A free public school system from the kindergarten on through the high school.' This is a record that no other country in the world has duplicated.

It is difficult to evaluate the benefits of a high school education for those things that make for character and personality are of the type of intangibles for which as yet we have devised no satisfactory measuring stick. That these values are direct or indirect outgrowths there is no question. We need only to ask why are high school graduates preferred? Why does a high school boy or girl have the right of way? Why are the parents of some four million boys and girls so vitally interested in high school education? Why is a high school diploma virtually an immunity against crime? In these certainly lies the answer, and but only the blindest person can fail to see it.

So we should be proud of our American high school and the ideal for which this institution stands. This ideal has not been brought about without great sacrifice on the part of our forefathers. Let us not break faith with this ideal. Let us ever be true to it. Let us take full advantage of that which our high school has to offer. Let us stand by it and be ready to carry on this ideal which we have inherited.

In these days of financial stringency we are apt to lose our sense of values. There is great danger that we may not place first things first. We must keep a level head ever in the right direction. In these times there is always the danger that ideals will be sacrificed for personal and selfish reasons. Our ideal of education is the first and last line of defense. We should be careful to see that this line is kept strong. A nation that spends more for passenger automobiles, or for the luxuries such as tobacco, soft drinks, confections, amusements, jewelry, perfumes, cosmetic and sporting goods than it does for education should consider well where the paring or retrenchment should be made if any is to be made. Let us put first things first.

WHAT THE CLASSES ARE DOING

The Economic class, which was started this second semester, is studying about consumption, and the utilization of wealth.

The Typing classes are now writing business letters. The students are concerned with the form, business terminology, office procedure and business ethics.

The English III class is studying the "Mill on the Floss" by George Eliot.

The Freshmen Girls' General Science class is studying "Rocks and Soils."

A lively pep meeting was held on Friday, Feb. 5th, before the Warrensburg and Lovington games.

The scarlet fever epidemic in the grade school has left the high school students rather nervous. Let's hope for the best.

News

KING MALE QUARTET APPEARS ON LYCEUM PROGRAM

The King Male Quartet appeared on the assembly program Monday, Jan. 12th.

An unusual and very pleasing feature of this program was the part presented by the Swiss Bell ringers.

The soloist of the group was a young man of more than ordinary ability, he being the winner of the Atwater-Kent audition in his district.

Another member of the quartet gave an accordion solo. This seemed to please the students more than anything else but the whole program was enjoyed by everyone.

ASSEMBLY PROGRAM HELD ON FEB. 3

The following announcements were made during the assembly program on Feb. 3rd.

The Decatur Civic Orchestra will present a program on Tuesday, Feb. 23rd, at 8 p. m. The Athletic Association will sponsor the program.

Mr Hess is planning to give a concert which he is preparing. This will be on a future assembly program.

The literary division of the county meet will be held here.

Following the announcements the remainder of the assembly period was spent in singing.

COUNCIL WORKING ON CODE

The student council is making out the code of ethics of M. C. H. S. The various reports on school citizenship received from the home rooms are to be the source of this code. Every Maroa Community High School pupil will be expected to try to attain the standard of living that this code sets up. The student council is meeting Tuesday evenings as there is not enough time to complete the work at hand during their regular school meetings.

ASSEMBLY

The agriculture group of our high school made a very pleasing showing at the Section 11, Vocational Agriculture Corn and Poultry show, Jan. 6, 7, and 8. The students heard all about it in the assembly Jan. 27, which was sponsored by this group.

Mildred Riley, Corn Queen of Illinois, gave an outstanding speech on the winning of her various honors. She has more than two-hundred ribbons and many trophies such as cups, and jewelry. She displayed some of her more recent winnings during the program. Her speech was interspersed by some humorous incidents in her life.

The boys then gave short talks telling how they won their ribbons. The different boys taking part were Leon Riley, Harold Lienhart, Walter Wheeler, Darrel Dash, Wayne Westerman, Paul Braden, Willard Lowry, Ralph Mayall, Charles Milnes, Donald Pulliam, and Doyle Thomas.

MARKS ON NORTH WALL

The students of M. C. H. S. were grieved to hear that one of their number (as yet unknown), disfigured the north wall of the boys' stairway. Some one deliberately drew such illustrations as Christmas trees and circles. There is no excuse for such an incident.

GIRLS' GLEE CLUB MEETS

The Girl's Glee Club met for the first time Monday, Feb. 1st. There were twenty-eight at the first practice. Mr. Wolfe is directing the club again this year.

Eloise Crabtree was ill with chicken pox.

ASSEMBLIES ASSIGNED

The Assembly Committee of the Student Council met and made the following list of assemblies and who will have charge of each.

Feb. 24th—Mr. Keyes' Sophomore group.

March 2nd—Biology class.

March 9th—English I Class.

March 16th—Radio Club.

March 23rd—Debating Club.

March 30th—Glee Club.

April 6th—Mr. Wolfe's General Science class.

April 13th—Future Homemaker's Club.

April 20th—Ag. Club.

April 27th—Hi-Y Club.

May 4th—English III class.

May 12th—Latin II class.

If any class or club would like to present any program or have charge of an assembly, the Committee would like to hear from them. Doris Carney is chairman of this committee.

DEBATING CLUB ORGANIZED

A new type of club for M. C. H. S. was organized recently. This is the Debating Club. The officers are.

President—Tim Crouch.

Vice President—Geraldine Hilt.

Secretary—Rodney Morris.

The advisor of the organization is Mr. Menke. Later the club will have several triangular meets with similar clubs from Argenta and Macon.

ANNOUNCEMENT

Old Man Depression paid the staff of this magazine a call, and as a result of his unwelcome visit, the staff has decided that hereafter the Blue and Gold will be published every six weeks, instead of every month. However, they hope to make it up to the subscribers by making it a twelve page magazine, instead of an eight-page one, as they would have to do if it were issued every month.

SECOND SEMESTER HAS BEGUN

The second semester of our school work has come again this year as it always does in February.

Freshmen, you are adjusted to the high school curriculum now. Try to enter into the spirit and help in scholarship, athletics and in every way possible.

Seniors, you all realize that these last few months will end your close connections with Maroa Community High School. Strive to make them the happiest months of your high school life. Do all you can to help the school so that you will be graduated with that feeling of a thing well done.

Let us all, regardless of our standing, try to do our very best during this second semester.

Thrift Week was observed by High School students during the week of January 17th. Each home room had a special program on "Thrift."

Owing to the fact that the first president, Harold Coultis, quit school, the Poultry Club recently elected a new president, namely, John Foulke.

FEEL AT HOME AT

Jump's Barber Shop
CLEAN TOWELS ON EVERY PERSON

SPORTS

MAROA PLAYS IN DECATUR DISTRICT TOURNEY

The names of the teams and the district tournament in which each would compete this coming March, was recently announced by C. W. Whitten.

Maroa will go to Decatur to play in the district which will be held in the Armory. The other teams playing at Decatur are: Decatur, Moweaqua, Clinton, Warrensburg, Niantic, Macon, Mt. Zion, Blue Mound, Keaney, Mt. Auburn.

MAROA BEATS LOVINGTON, 29 TO 19

Maroa High beat Lovington in a conference game played on the Lovington High school floor, 29 to 19. Maroa grabbed the lead in the early part of the game and never lost it after the first quarter. Scoring was divided equally among the Maroa players. Maroa led at the half 18 to 6.

There were seven men used in the game and they are as follows: Wilson, Austin, Caplinger, Himes, Crouch, Morris, and Tozer.

The second team lost to Lovington Seconds in a curtain raiser. The game started out to be a one-sided affair but before the game ended the two teams were playing a fairly even game.

CERRO GORDO WINS CENOIS CONFERENCE TITLE

Cerro Gordo with six wins and no defeats clinched the Cenois conference title last week. Maroa climbed back to a 500 percentage and a tie for third place. Maroa is tied with Hammond and Niantic.

The standings are as follows:

Cerro Gordo	6	0
Warrensburg	6	2
Maroa	4	4
Niantic	2	2
Hammond	3	3
Lovington	1	3
Argenta	0	6

MAROA LOSES TO LINCOLN 32 TO 21

Maroa High dropped a hard fought game to their Big Twelve rivals in a game played on the big Lincoln floor with a score of 32 to 21.

In the first few minutes of play Maroa rolled up a 5 to 0 lead but after that Lincoln's basketeers began connecting with the hoop to take the lead. Wilson, Austin and Himes, were outstanding for Maroa while Lehner, the big lanky Lincoln center, was almost unstopable.

In the closing minutes Maroa put on a big rally to bring the score up to 22 to 20 but could not hold Dehner who slipped in three more field goals to send his team out of danger.

The following men were used: Wilson, Austin, Himes, Caplinger, Morgan, Purdue, and Tozer.

BIG BLUE LOSES CONFERENCE GAME TO COUNTY CHAMPS

The big Blue squad of M. C. H. S. was defeated in a hard fought game by the fast-stepping Warrensburg Cardinals, 24-15.

Warrensburg grabbed the lead in the first few minutes of the game when Buckley scored and was never headed there after. They were leading by a score of 7 to 6 at the first quarter. Maroa came back quickly the second quarter and by the end of the first half they were trailing the Cardina's 11 to 10.

Wilson was the leading scorer for Maroa, while Buckley and Gambrel led the Warrensburg attack, collecting 18 points between them.

The second team lost to Warrensburg's seconds in a curtain raiser.

Jimmy Sterling, first team forward, broke his arm during the first quarter. He will probably see little service the rest of the year and will be missed from the team.

Mr. Keyes—"What is the Mayflower Compact?"
Poke—"Isn't that what the girls use to keep their noses from shining?"

It's not hard to tell when the Fords of our vicinity arrive at the door of M. C. H. S., for you can always hear them knocking.

(Answer to question on a test in Mr. Norton's Agriculture class).

Question—Name one way by which we can prevent mites on chicken roosts.

Leon Riley—You catch the mites and drill a hole in the roost and then put a moth ball in the hole. This will keep them out of the roosts.

Correct Answer—Drill a hole in the roost about 8 or 9 inches apart and place moth ball in the hole.

George A.—"Did you ever hear a rabbit bark?"

Mr. Norton—"No, I don't believe I ever did, George."

George A.—"Well, it says here in this report that the rabbit eat cabbage leaves and bark."

Miss Garrison—"What's wrong with this cake?"

Genevieve M.—"Oh, Miss Garrison, you must be mistaken. The recipe says it's delicious."

Mr. Wolfe—"Why is the motor car better than the horse?"

Twain F.—"Well, for one thing, it takes several days to break a motor-car the first time you take it out."

John Larson

Hardware and Tinshop Pumps and Windmills

PHONE 45

GRADE P. T. A.

DISCUSSION TOPIC—"OBJECTIVES OF EDUCATION"
TUESDAY, MARCH 22

Leaders: Miss McClintock and Rev. Ivie

BETTER MEATS

Stonebraker's Cash Market

Phone 41

Maroa, Ill.

Gradiograms

Editor-in-Chief Maxine Smart
 Assistants Mary Louise Coulter and Philip Coen

READING CHARTS

The four upper grades have charts hung in each room to show the number and kind of books they are reading. A red bubble by the pupils' name indicates that he has read a book of adventure; a blue bubble, a book of poetry or fairy tales; a green bubble, a book of a series; a brown bubble, a book of biography or invention; and an orange bubble, a newspaper. To encourage reading of all kinds of books, the pupil is given a gold star at end of each semester if he reads one of each kind of book and each pupil will receive a blue star if at the end of the year he has read twenty-five books. To receive a bubble, the pupil must satisfactorily give a review of a book to his teacher. So far this year the charts are sprinkled with many vari-colored bubbles.

RECORD OF ATTENDANCE

A record has been kept of all those that were not tardy or absent all during the first semester. These are the records.

FIRST GRADE		
Jimmy Clough	Eileen Stonebraker	
Virginia Cramer	Glenn Tilton	
Russell Dean	Lena Mary Tolby	
Eugene Dickmeyer	Marion Vaughn	
Della Margaret Liming	Dale Westbrook	
Irene Mee	FIFTH GRADE	
John Ross Miller	Helen Atkins	
Shirley Lou Smith	Ruth Leach	
Betty Lou Stoutenborough	Elizabeth Quinn	
Billie Joe Vaughn	Bonnie Jean Reiter	
Clarence Young	Nelson Smith	
SECOND GRADE		
Willis Berger	Margaret Brown	
Calvin Correll	Robert Cox	
Merle Kaufman	Martha Hanson	
Charles Leach	Lois Johnson	
John Osborn	Ralph Mashburn	
Betty Riley	Warren Menke	
Billy Stoutenborough	Raymond Pulliam	
Tirrell Stoutenborough	Betty B. Wilkey	
Ralph Varvil	Dean Wilson	
Iona Wilkey	Allen Jones	
THIRD GRADE		
Rolla Crouch	Dwight Schultz	
Wesley Dickmeyer	Vernell Hogue	
Patsy Norton	LeVerne Cotton	
Wilmyra Randall	James Tolby	
Wanda Reed	Dorothy Jane Vanries	
June Smith	Junior Schultz	
Harry Vanries	James Robinson	
Harold Wilkey	EIGHTH GRADE	
FOURTH GRADE		
Robert Dean	Jucille Burns	
Dorothy Hilt	Phillip Coen	
Virginia Johnson	Marjorie Dash	
Vera Laws	Dorothy Hanson	
Mary June Lyons	William Jones	
Bruce Mashburn	Junior Luckenbill	
Billy Schultz	Catherine Miller	
Benny Spicer	Berneice Bourne	
	Clyde Oates	
	John Thrift	

Ileene Pride

GOLD STARS AWARDED

A new system has been used this year concerning reading circle books, which has proven very successful. The children are required to read five different types of books in order to receive their stars. Here are the following pupils of the eighth grade receiving stars.

Bernard Bowman	William Jones
Berneice Bourne	Junior Luckenbill
Philip Coen	Vincent Mathews
Mary Louise Coulter	Catherine Miller
Patricia Cramer	Ileene Pride
Marjorie Dash	Maxine Smart
Dorothy Hanson	Louise Steele

John Thrift

SENIORS HAVE PARTY

The Seniors were entertained Saturday night, Feb. 20, at a Washington and Leap Year party. About twenty-five or thirty attended. It was held in the gymnasium, which had been decorated with red, white and blue bunting and American flags. Entertainment consisted of games, conests, cards, ping pong and dancing. Refreshments of punch and wafers were served. The following committees were in charge:

Entertainment Committee:

Gertrude Hastings, Chairman,
 James Parker
 Mary Katharine Ammann,

Refreshment Committee:

Maxine Stivers, Chairman.
 Helen Berry.
 Helen Glosser.

Invitation Committee:

Stella Camp, Chairman.
 Eloise Kaiser.
 Evelyn Stoutenborough.

Decoration Committee:

Mary Elizabeth Spreckelmeyer, Chairman.
 Dorothy Jones.
 Helen Hutchinson.

GIRL'S BASKETBALL TOURNEY STARTS

The Girl's basketball tournament started Thursday, Feb. 18, with a game between the Sophomores I and the Seniors. This year the tournament is of a round robin type, each team playing every other team once. Six teams are participating. It is planned to have three games a week, thus running over a period of five or six weeks.

In the first game, that of the Sophomores I, and the Seniors, defending champions, won 24-10. Twenty-two of eht twenty-four points were made by Helen K. Stoutenborough, stellar Senior forward.

The Juniors beat the Freshmen I in the second game, 12-2. Caroline Leach was high-point player for the Juniors, making five field goals. Emily Jane Dewhirst was the lone scorer for the Freshmen.

The third game was played by the Freshmen II and the Sophomore II team. The Freshmen won, 12-8. Leo'a Glick was the high-point scorer of this game, having three field goals to her credit.

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PHONE 53

MAROA



MEMO TO MA

Several little hairpins,
Scattered here and there,
Gasoline depleted,
Tire minus air,
Faint perfume aroma,
Mudguards sprayed with tar;
Plainly showed that Junior Parker,
Last nite used the car.

Mr. Keyes—"Junior, what are you going to do for a living?"

Junior Caplinger—"I'm not going to do anything for the living. I am going to be an undertaker."

Rod—"Say, you know I was on the stage once."

Axel—"How in the world did that happen?"

Rod—"I fell out of the balcony."

One very muddy morning last week Maud Streich and Robert Long were driving to school in the buggy when the following conversation took place:

Bob—"Maud, don't we wish we could get along as well as old Gray and Bay (the horses) do?"

Maud—"Maybe we could if there was only one tongue between us."

Mr. Norton—"What's on the outside of a tree?"

Walter Rose—"I don't know."

Mr. Norton—"Bark, boy, bark."

Walter (surprisingly, but obediently)—"Bow-wow!"

Miss Flugum—"How many days are there in every month?"

John Sterling—

"Thirty days hath September
All the rest I can't remember;
The calendar hangs on the wall,
So why bother me at all."

Curtis Morgan—"I went to the dentist yesterday."

Coch—"Does your tooth still ache?"

Curtis—"I don't know, he kept it."

Mr. Keyes (in Radio club)—"Who is that monkeying with that radio?"

Timmie—"Oh, that's static."

Mr. Keyes—"I never did like that guy."

Richard Bales—"What were you blushing for on the stage this morning?"

Darrell D.—"I wasn't blushing. That was just red footlights reflecting in my face."

POEM BY AN UNDERCLASSMAN

I think this poem orter,
Been 'bout two lines shorter.

Mr. Menke—"What should one do if they don't understand a definition as given in the book?"

Rod—"Why, ask you about it, of course."

PROGRAMS INTERESTING

The Home Room programs given each week are becoming one of the most popular of the school activities. Every week, each Home Room, on a certain day presents a program for their own particular room. Each group has its own chairman or president and other officers.

The Freshmen Home Room, under Miss Garrison, has a different kind of program each week. Sometimes they have debates; other times the period is spent in general discussion, and then sometimes, they have play.

In Mr. Wolfe's Sophomore Home Room this semester, they are making out a point system for the school. However, during Thrift Week, Mr. Wolfe asked each one of the members what he or she thought about Thrift. He received many varied and interesting answers.

In Mr. Keyes' Sophomore Home Room, the period is spent in general discussion on topics of interest.

The Juniors have programs consisting of reports on interesting facts about the lives of famous people, discussion, and talks by Mr. Norton, class advisor.

Miss Kane's Senior Home Room has a name, Mikahoro, the meaning of which only the members of that room know.

Miss Flugum's Senior Home Room have interesting notices on their bulletin board each week, telling about the program for that week.

INTERESTING LECTURE BY GERALD GIVING

Gerald Giving, a lecturer, appeared Friday, Feb. 19th, on the fifth number of the lyceum course and took his audience on a short trip around the world.

He first told about China and his experiences there, and then he took us to India. The facts that he gave about Gandhi and his teachings in India were especially interesting to the students studying current events.

The next stop was at Arab's where Mr. Giving taught school and from there he went to Germany. He bought a bicycle there and peddled his way across the country. From Germany he went to Sweden, his native country, and then back to America.

Mr. Giving's lecture was made very interesting by the costumes he wore representing the dress of the people in different countries and it was very easy to imagine we were with him on his trip.

Mr. Giving certainly lives up to his name as lecturer of the happy, carefree side of travel.

START ON PLAY

The Seniors have begun thinking about their annual play. A committee consisting of Mary Katharine Ammann, Maxine Stivers, Clarence Mayall, and Nelson Wilson has been appointed to choose the play. A definite choice has not been made as yet, although the committee has been looking through several catalogues.

FACULTY PLAY TO BE GIVEN MARCH 15

The date of the faculty play, "Whoofenooof," has been definitely set for Tuesday night, March 15. This play is a comedy, and what a comedy! The cast includes a typical Western sheriff and a widow.

It is being given for the benefit of the High School P. T. A. Plan to attend!

HIGH SCHOOL P. T. A. MEETING FEB. 25

The High School P. T. A. will have their regular meeting, Thursday, Feb. 25, in the high school auditorium. The program will consist of a cornet solo by Leonard Braden and several numbers by the toy orchestra.

The topic, "The Gang Age," will be discussed by Mrs. G. E. Stoutenborough and Miss Garrison.

THE CODE NEARLY COMPLETED

The Code of Maroa Community High School is nearly completed. Following is a copy of the Code as it is to be presented to the Rooms for their corrections.

CODE OF MAROA COMMUNITY HIGH SCHOOL

This code, compiled by the members of the Student Council of M. C. H. S. is a cross-section of the different ideas proposed in the several Home Rooms and submitted to this Council. It represents the rules of conduct which a M. C. H. S. pupil should try to follow in order to be a good citizen of his school. A M. C. H. S. pupil is clean.

(The welfare of our school depends upon those who try to be physically, mentally, and morally fit for their daily work.)

Therefore:

1—A M. C. H. S. pupil will keep his clothes, his body, and his mind clean.

2—A M. C. H. S. pupil will avoid those habits which would harm him and will make and never break those habits which will help him.

3—A M. C. H. S. pupil will take such food, sleep, and exercise as will keep him in perfect health.

A M. C. H. S. pupil is reliable.

Therefore:

(Our school grows great and good as her pupils and teachers are able more fully to trust one another.)

1—A M. C. H. S. pupil will be honest in word and in act. He will not lie, sneak or pretend, nor will he keep the truth from those who have a right to it.

2—A M. C. H. S. will not take without permission; that which does not belong to him.

4—A M. C. H. S. pupil will do promptly what he has promised to do, provided it is the honorable thing to do.

2—A M. C. H. S. pupil will not do wrong in the hope of not being found out.

5—A M. C. H. S. pupil will speak and act so that pupils and teachers will find it easier to trust one another.

A M. C. H. S. pupil is courteous.

Therefore:

(Every unkindness hurts the school as a whole; every kindness helps the school as a whole. Those who best control themselves can best serve their school.)

1—A M. C. H. S. pupil will be kind in all his thoughts. He will bear no spite nor grudges, he will not think himself above any other pupil just because he is of a different condition. He will never despise anybody.

2—A M. C. H. S. pupil will be kind in all his speech. He will not gossip nor will he speak unkindly of anyone.

3—A M. C. H. S. pupil will control his tongue and will not allow it to speak vulgar or profane words.

4—A M. C. H. S. pupil will control his temper and will not get angry when people or things displease him.

A M. C. H. S. pupil is a good sport.

Therefore:

(A good school citizen plays fair.)

1—A M. C. H. S. pupil will not cheat nor will he play for keeps.

2—A M. C. H. S. pupil will treat his opponent with politeness.

3—A M. C. H. S. pupil, when representing a team, will play not for his own glory, but for the success of his school and for the fun of the game.

4—A M. C. H. S. pupil will be a good loser as well as a generous winner.

A M. C. H. S. pupil is industrious.

Therefore:

(The welfare of our school depends upon those who learn to do in the right way the things that ought to be done.)

1—A M. C. H. S. pupil will get the best possible educa-

tion in High School and learn all that he can.

2—A M. C. H. S. pupil will take an interest in his work and will not be satisfied with slipshod and merely passable work.

3—A M. C. H. S. pupil will not envy those who do better or who receive larger rewards.

4—A M. C. H. S. pupil will find out what his duty is, what he ought to do, and this duty will he do, whether it is easy or hard.

A M. C. H. S. pupil is loyal.

Therefore:

(If our High School is to become ever greater and better, her pupils must be loyal, devotedly faithful in every school activity).

1—A M. C. H. S. pupil will obey and help other pupils to obey those rules which further the good of all.

2—A M. C. H. S. pupil will put school above self.

3—A M. C. H. S. pupil will co-operate to the best of his ability in any school activity, even though his views may differ.

4—A M. C. H. S. pupil, above all things else, will try to be loyal to his family, to his church, to his town, to his state, and to his country.

A M. C. H. S. pupil is self-reliant.

Therefore:

(Self-conceit is silly, but self-reliance is necessary to boys and girls who would be strong and useful.)

1—A M. C. H. S. pupil will gladly listen to advice of older and wiser people, but he will learn to think for himself, choose for himself, and act for himself.

M. C. H. S. TO HAVE NEW "LOYALTY"

The Athletic Committee of the Student Council has started a contest for the writing of a new school loyalty song. For years the U. of I. Loyalty has served for M. C. H. S., but the Council decided that we should have an original one. A prize is going to be given for the best one.

MAROA TO PLAY STONINGTON

Maroa has been paired with Stonington in the Decatur District tournament. The pairings were announced last week. The game will be played March 9th, the first game of the tournament. The tourney will be held in the new Armory this year.

TWO ALUMNI MARRY

Two alumni of M. C. H. S., Rosalie Tolby and Ralph Smart were married Sunday, Feb. 14th, in Niantic. Rev. H. H. Jenner performed the ceremony. Both were members of the class of 1930.

BILL BONE WILL APPEAR MARCH 20

Bill Bone, the well known humorist, will appear March 20th, at 8 p. m. Mr. Bone's program consists of reading of poetry, most of which he has written. This program will conclude the lyceum course for this year.

Mr. Menke—"Warner, do you have an allowance?"

Warner S.—"Didn't you hear about my major operation last week? Why, I had my allowance cut off."

FOR FIRST CLASS JOB PRINTING

OF ALL KINDS SEE

The News-Times



Roll of Honor

Here and There

PRIMA—

SENIORS

Mary K. Ammann, 97
 Helen K. Stoutenborough, 96.5
 Gertrude Hastings, 96.25
 Helen Spooner, 95.25
 Helen Berry, 94.5
 Maxine Stivers, 94.25
 Helen Glosser, 94.25
 Helen Lyman, 93.5

Dorothy Jones, 92.75
 Robert Milnes, 92
 Ruth Groves, 90.75

JUNIORS

Evelyn Dash, 96
 William Meils, 94.5
 Evelyn Bales, 94
 Mary Pennypacker, 93.8
 Doris Pride, 92

SOPHOMORES

Doris Carney, 95.4

Viola Wendling, 94.75

Charles Carney, 91.25

Catherine Berry, 91

FRESHMEN

Emily Jane Dewhirst, 95.5

Ruth Austin, 95

Eloise Crabtree, 93.25

SECUNDA—

SENIORS

Lillie M. Smart, 91.45

Bertha Rogers, 91

Kathryn Thomas, 90

SOPHOMORES

Dorothy Miller, 94.5

Pauline Larson, 91.5

Hattie Haliski, 90.2

Darrel Dash, 90.25

FRESHMAN

Mary June Cramer, 93

Ruth Foulke, 91.75

BOOKS TO BE FOUND IN THE LIBRARY

"Much Ado About Nothing"—Betty Adams.
 "World's Work"—Collecting Class Dues.
 "A Mid-Summer's Night Dream"—Maxine Stivers.
 "Hours of Idleness"—Walter Rose.
 "Comedy of Errors"—Freshman Class Meeting.
 "As You Like It"—John Kirby.
 "The Tempest"—Marybelle Morris.
 "Love's Labour Lost"—George Stein.
 "The Task"—Exams.
 "Wide Awake"—Maxine Groves.
 "Little Women"—Bertha Rogers, Martha Quinn.
 "Treasure Island"—Mildred Riley.
 "Pilgrim's Progress"—The Juniors.
 "Delights of the Muses"—Helen Glosser.
 "Little Men"—Richard Bales, Doyle Thomas.

GUESS

WHO—

Gets letters from Clinton regularly?
 Drives to school, forgets the car and walks two blocks home?

Walked to school for a change when he wore out six tires?
 Driving a Plymouth, ran into a Ford and broke the wheel?
 Walks home with a certain girl rather regularly?
 Likes to wear a beret on the back of her head?
 Is so industrious that she takes six subjects.

FAVORITE SAYINGS OF THE TEACHERS

Miss Flugum (Home Room)—"The bell has rung."
 Miss Kane (English)—"Take out pencil and paper, please."
 Mr. Menke (Mathematics)—"Erase! Next!"
 Miss Madden (Typing)—"Put in a sheet of practice paper now."
 Mr. Keyes (History)—"Have you seen the morning paper?"
 Mr. Norton (Biology)—"Have your reports prepared for tomorrow."
 Miss Garrison (Home Economics)—"Now we will have a little test."
 Mr. Wolfe (Physics)—"When I was at Monmouth—"

The Seniors have been looking at invitations prior to choosing theirs. They also are keeping a path worn to the photographer's, having their pictures taken. So far, the camera is still intact. Senior girls have been spending their study periods counting their fingers, starrng dreamily into space and putting down names, trying to think how they can perform the miracle of making a dozen pictures enough for thirteen different people.

Maxine Groves and Timmie Crouch are still alive, in spite of several threats by fellow-members of the Junior class to do drastic things to keep them quiet during Home Room period.

Ping-pong has become the favorite sport of the members of the Hi-Y club. They have just purchased a set and have kept it quite busy. It is said it is quite a strenuous game.

Mr. Keyes' Sophomore group are entertained quite often by the radio which Mr. Keyes has hooked up in his room.

A certain Freshman girl was quite worried the other day. She is in one class with a large group of Seniors. The other day they were having a test, and the Freshman, when she was finished, looked up and saw all the Seniors still working industriously on their papers and they kept on working. She wondered if she had made a "faux pas" by finishing so quickly, or whether it was just a Senior characteristic to work so hard and so long on a test.

Would-be songwriters will certainly have their chance to show their merits in the forthcoming contest for the writing of a new school "Loyalty."

Wouldn't it be amusing to be able to read the thoughts of and hear conversations between students carried on in and before reaching the office?

It would surely be a tragedy if the trophy case were destroyed because then the Sophomore girls would not have any mirror.

SCENES IN THE PARKING GROUND AT SCHOOL

As I came down the walk to school this morning I glanced at the parking space used by various students for parking their cars during the day. Did I say cars? Well, one might decide that for himself. Some of these conveyances could hardly receive the distinguished honor of being called cars.

A very good advertisement this variety served (advertisement of which manufacturers could be ashamed) representing most any kind of auto. Although school had not begun for the day, I noticed that one old model (approximately a 1916) had a flat tire. What! So soon? Oh, this is a regular occurrence, being regular enough to occur every day. On down the line various types of Fords were represented; almost a complete cycle of Henry Ford's production from 1914 to 1931. What a change he has made. Is it for better or for worse? Well, I too wonder

Many other models were represented, especially those Chevrolets which certainly run a close contest with all of those Fords.

Please understand that I am not critic'zing and that I myself would be glad if I only had a 1914 model Ford to drive to school, especially in this day of depression.—H. B.

Literary

GEORGE WASHINGTON

George Washington is known as the Father of our Country. He was born in 1732, February 22nd. His father died when he was fourteen years old. As he had several smaller brothers and sisters he had to earn his own living. Soon after his father's death he secured a job on a ship. He did not like this work however, so at the age of eighteen years, with the help of his brother, Lawrence, he became a surveyor. His first work of this kind was for a friend. He found the boundaries to an estate belonging to this friend. He liked this work and soon became very healthy and strong.

When he entered the war he was a middle-aged man. He was brave, loyal and honest. He became a general after a short training. After the war was over he became a candidate for president and was elected by a unanimous vote. He served two terms as president.

George Washington is a name not very well known to the people. Everyone knows him as President Washington or General Washington. By whichever name he is known, however, he will always be remembered for his kindness, honesty, bravery and his loyalty.

Many interesting stories are told about him concerning his honesty. The story of the cherry tree is probably known to everyone. There is no evidence of the truth of any of these stories, but he was undoubtedly one of America's greatest men.
—Ralph Mayall, '34.

ABRAHAM LINCOLN

Abraham Lincoln was born Feb. 12th, 1809 in the back woods of Hardin County, Kentucky. He was born a son of a shiftless poor man by the name of Thomas Lincoln. Abraham Lincoln was one of the first "poor boy" presidents and acquired the position by earnest effort.

Though surrounded by the most poverty-stricken environment of those times he bravely struggled through the early part of his youth and received a fair education. Most of his knowledge he gained from his mother's teaching and from three famous books, namely, "The Life of Washington," "Pilgrim's Progress," and the Bible. He studied these books so thoroughly that he could quote lengthy parts from each of them.

Lincoln's mother died while he was a lad and his father married a young widow of considerable knowledge and love to children. She displayed a certain liking for this "book worm" stepson and she helped him to a great extent. Her influence had a great effect in making Lincoln the man he became. He valued his mother and step-mother highly, and often referred to them in his many speeches.

Lincoln was always honest, kind, and truthful. He would never stoop to dishonesty to gain a reward. He was a lover of mankind and was every one's friend. He often provoked his wife by stopping to talk to every one he met on the street. Every one who knew him liked to talk to him or ask his advice concerning something of local importance. He was always ready to receive a visitor, no matter how lowly a personage. Every one was of equal rank in his eyes.

Lincoln, like Benjamin Franklin, was self-educated. He learned by reading everything attainable and by experience. He was so attentive at a lecture, that he could repeat most of it from memory. He looked up every unfamiliar word or phrase, and used them from then on in his own conversation. When he did not know a topic, he immediately set to work to learn all he possibly could about it, and told it to his next visitor. He loved to read, talk, and tell jokes. He always made his audience

happy.

He loved to debate on vital questions of the day, and, with Douglas held several debates on slavery. Lincoln talked in a long, drawnout brogue, quietly but with a firm definiteness of purpose. He could convince any one to his way of looking at a thing. He made himself great by living a life of tireless effort to become what he wanted to be.

Lincoln became our sixteenth president, and took the office quietly and modestly. He did the work to the best of his ability, and was and is considered one of our greatest presidents. When he was killed by John Wilkes Booth, so soon after his second inaugural address, both the North and the South mourned the loss of their best friend.

Exchange

"The Clipper"—Monmouth, Illinois.

We notice that Monmouth had thirty-eight names on their semester honor list. That is a very fine showing, for after all, scholastics come first.

"Sa-Mor"—Mt. Zion H. S., Mt. Zion, Ill.

We think the contest between the different classes for attendance at the P. T. A. meetings is a clever scheme for encouraging parents to attend these meetings.

"The Wapella Retro Junior"—Wapella H. S., Wapella, Ill.

The Senior class of Wapella High school has decided to leave a trophy case to the school. This will be placed in the hall. They will not soon forget you, class of '32.

"The Manual"—Manual Training H. S., Peoria, Ill.

O-O-O-O-H-H-H! How does it feel having beads chasing each other by going "Plop, plop, plop, plop," down your anatomy and fall on the floor with a tingling jump.

Several girls from M. C. H. S. in unison, say, "Yes, we understand, only too well"

Alumni News

John Ammann, '31, James Waller, '31, Rosemary Cox, '31, George Reynolds, '30, visited at their respective homes last week. They enjoyed a short vacation following mid-year examinations.

William McGuire, '20, who underwent an appendicitis operation a few weeks ago, is feeling fine again.

Marian Hastings, '28, visited her parents about three weeks ago. She attends college at Eureka.

Betty Leu Stoutenborough, '30, a Sophomore at the University of Illinois, has recovered from her appendicitis operation but she will not resume her school work this semester.

Thelma Himes, '28, who is employed at the Bloomington Telephone Co., visited her parents here last week.

At Decatur on Feb. 6th, 1932, Herbert Kammmarmeyer and Miss Mildred Martin were married. Mr. Kammmarmeyer was a member of the class of '26.

Miner Smart and Miss Cynthia Blank were married during Christmas time. In January they announced it as a surprise to their friends. Miner was a member of the class of '28.

Racheal Bowden, '31, is one of the "honor" students, the first semester at the State Teacher's College in Charleston, Ill. This is quite an honor to her and also to M. C. H. S. Racheal was valedictorian of her class. The students of M. C. H. S. wish her continued success.

Miss Madden has been absent several days this month on account of the serious illness of her mother.

The Inquiring Reporter

QUESTION—

As a player what difference does it make to you whether or not the teachers attend athletic contests regularly?

ANSWERS—

If the students are urged and expected to attend athletic contests, the teachers should also be expected to support the team. Teachers should find some enjoyment out of these contests. They should not adhere strictly to the school room attitude.—Nelson Himes, '32.

I think that if the teachers would attend games regularly, the students would cooperate with them more in their activities. Because both will be interested in each other's activities.—Robert Long, '32.

I think that the teachers should attend the athletic contests of the school because these contests are a part of the school program and that teachers as well as students should be expected to attend.—Robert "Bud" Milnes, '32.

Teachers should attend athletic contests of the school regularly to show their interest in athletics and their willingness to support the team. If they do, this will make the boys try to do their best to show that they are willing to cooperate with the teacher.—Lester Fishel, '32.

If the students are expected to back the team in athletic contests, the teachers also should be there to represent the other half of the school.—George Robert "Bob" Austin.

When a player expects backing from the students he also expects backing from the teachers. When the teachers attend the games it puts a spirit into the hearts of the players because they know that the teachers want them to win.—Rodney Morris.

QUESTION:

What do you think should be a student's attitude in regard to the home room period programs which are conducted in the various home rooms each week?

ANSWERS:

Even though a pupil is not interested in the home room programs at least he should be attentive and act interested, because I feel that he owes this respect to the rest of the group.—Helen Glosser, '32.

I think that a student's attitude should be attentive, serious, cooperative, active and alert on all discussion, and as a citizen of M. C. H. S. should regard it as an informal business conversation.—Martha Pennyfacker, '32.

BIRTHDAYS OF HIGH SCHOOL STUDENTS

FROM JAN. 1 TO FEB. 15

Helen Wikoff—Jan. 2.
 John Ward—Jan. 4.
 James Parker—Jan. 6.
 Harriett Pollock—Jan. 9.
 Anna Lou Caplinger—Jan. 10.
 Mary Liming—Jan. 14.
 Doris Pride—Jan. 14.
 Donald Pulliam—Jan. 18.
 John Foulke—Jan. 20.
 Harold Lienhart—Jan. 22.
 Franklin Caplinger—Jan. 23.
 Lois Brunson—Jan. 25.
 Harry Bowden—Jan. 28.
 Rodney Morris—Jan. 28.
 Tim Crouch—Jan. 29.
 Paul Braden—Jan. 29.
 Alice Jeanette Parker—Feb. 4.
 Helen Spooner—Feb. 4.
 Doris Carney—Feb. 5.

Bruce Atkins—Feb. 7.
 Lester Fishel—Feb. 8.
 James Emery—Feb. 12.
 John Kirby—Feb. 12.

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